Peanut Butter and Jelly Sequencing

Content Area
Language: Following Directions and Sequencing

Objective
Students will:
• Follow directions to correctly sequence the steps in making a peanut butter and jelly sandwich

Materials
• Sequencing cards
• Construction paper
• Glue sticks
• Scissors

Background Knowledge
Peanut butter and jelly is not just a tasty lunch but also one that is packed with protein to keep your body strong. Americans eat enough peanut butter in a year to make more than 10 billion peanut butter and jelly sandwiches. Virginia farmers produce each of the ingredients for this super sandwich – wheat, peanuts, and grapes. Virginia-grown peanuts are produced in about eight counties in the southeastern part of the state. They typically are planted in May and harvested at the end of September or the first part of October.

Procedure
1. Sing the “Peanut Butter and Jelly” song with your students. You may also have them act out the verses. Variations of the song exist.

Peanut, peanut butter, (Whisper "Jelly")
Peanut, peanut butter, (Whisper "Jelly")
First you take the peanut and you smash 'em, you smash 'em.
You smash 'em, smash 'em, smash 'em
(imitate smashing peanuts)

Then you take the peanut butter and you spread it, you spread it.
You spread it, spread it, spread it.
(imitate spreading peanut butter)

Peanut, peanut butter, (Whisper "Jelly")
Peanut, peanut butter, (Whisper "Jelly")
Then you take the grapes and you squish 'em, you squish 'em, squish 'em, squish 'em.
(imitate squishing)

And then you take the jelly and you spread it. You spread it, you spread it, spread it.
(imitate spreading)

Peanut, peanut butter. (Whisper "Jelly")
Peanut, peanut butter, (Whisper "Jelly")

For more resources to connect children to agriculture visit AgInTheClass.org.
Then you put the bread together and you eat it,  
You eat it, you eat it, eat it, eat it.  
(imitate eating).

2. After singing the song several times, pass out the sequencing cards (depending on age, you may have students cut them out or they can be precut), construction paper, and glue sticks.

3. Have them correctly sequence the steps making a peanut butter and jelly sandwich and glue the cards in the correct order onto the construction paper.
Sequencing Cards

For more resources to connect children to agriculture visit AgInTheClass.org.