



Virginia Foundation for Agriculture in the Classroom™

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Apple of My Eye

Standards of Learning

English: 2.11, 3.1, 3.10

Objective

The student will listen to and respond to a reading by recording facts about apples.

Materials

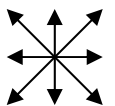
- Apples by Gail Gibbons
- 4, 1"x12," red strips of construction paper per student
- Hole punch
- school glue
- stapler
- Green pipe cleaners, 1 for each student

Background Information

The book, Apples, provides an excellent overview of apples, including history and science concepts. Students will learn about the life cycle of apples, their origin in the United States, as well as their uses.

Procedure

1. Read Apples to the class.
2. Ask students to brainstorm anything new that they learned from the book. Record their answers on the board.
3. Pass out 4 red strips of construction paper to each student.
4. On each strip they are to write a fact about apples, which they learned from the book.
5. Students then lay the strips on their desks (writing facing down), so that they form a star. See diagram to right.
6. Glue the strips together at the middle meeting point (you may also use a stapler).
7. Gather the ends to form an apple shape. Staple strips together at the top.
8. The student then punches two holes at the top and threads a green pipe cleaner through to form a stem and curling the ends to form a leaf.
9. Display around the room.



Extension

After making the apple, have students cut seeds out of brown construction paper. On each seed they should write a question about apples. Slide the seeds into the apple. Students get into pairs and trade apples. They shake their partner's apple and pull out a seed question. The student will then try to answer the question on the seed.



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